

**Priority 5:** To reshape the curriculum and timetable and school day

Lead Resp And Others	Resource	Other agency Support	Related Priority Areas	Finance Sources
Lead Headteacher: Brendan McLoughlin Lead AD: Damian Allen Lead Consulstant: Patricia Axe	Pathfinder Bid Schools LIG Budget ICP	School Improvement Team - LEA Connexions Knowsley Community College	DELL SP CP EiC AP BSP ALP AMP Health Children's Service Plan Crime & Disorder Plan Inclusion BIP LSC	EDP SF EiC LSC LIG NRF Other: • • • • •

**Activity 1:** To continue 14-19 collegiate developments and reshape the KS4 curriculum

Target Ref	Key Tasks	Timescale and Milestones	Success Criteria	Monitoring	Evaluation
14.	<ul style="list-style-type: none"> <li>Continue to develop 14-19 provision amongst schools and colleges <b>Monitor 14-19 provision impact on attainment</b></li> </ul>	<ul style="list-style-type: none"> <li>Undertake Curriculum Audit 2003.</li> <li>Disseminate results – December 2003.</li> <li>Research other 14-19 developments Spring 2004.</li> <li>Review progress in view of Tomlinson Report Spring 2004.</li> <li>Analyse results of first cohort collegiate September 2004.</li> </ul>	<ul style="list-style-type: none"> <li>Pathfinder provision in place</li> <li>Expansion of collegiate provision – strengthening joint provision or collaboration.</li> <li>Collegiate development informing national and local strategy.</li> <li>Improved pupil achievement and motivation.</li> </ul>	<ul style="list-style-type: none"> <li>14-19 Collegiate Governance, LIG meetings.</li> </ul>	<ul style="list-style-type: none"> <li>Monthly, termly and annual LIG meetings, annual report to DfES.</li> </ul>

Target Ref	Key Tasks	Timescale and Milestones	Success Criteria	Monitoring	Evaluation
13.	<ul style="list-style-type: none"> <li>Deploy management consultants to audit curriculum provision in secondary schools and identify good practice <b>Establish a tracking system for reporting attainment and progress of out of school students</b></li> </ul>	<ul style="list-style-type: none"> <li>Begin work on overall Curriculum Audit October 2003.</li> <li>Disseminate results 2003/2004.</li> <li>Analyse results of first cohort September 2004, implement tracking system.</li> </ul>	<ul style="list-style-type: none"> <li>14-19 Collegiate plans and commitment from secondary schools</li> </ul>	<ul style="list-style-type: none"> <li>As above.</li> </ul>	<ul style="list-style-type: none"> <li>As above.</li> </ul>
2. & 5.	<ul style="list-style-type: none"> <li>Appoint Raising Attainment post jointly with EiC <b>Deploy Management Consultants to identify good practice in training providers</b></li> </ul>	<ul style="list-style-type: none"> <li>April 2004.</li> <li>Summer 2004 audit practice.</li> </ul>	<ul style="list-style-type: none"> <li>Successful raising attainment strategy KS3 and KS4.</li> </ul>	<ul style="list-style-type: none"> <li>Annual school review, annual target setting process.</li> </ul>	<ul style="list-style-type: none"> <li>As above, annual school review, external examination results.</li> </ul>
2. & 5.	<ul style="list-style-type: none"> <li><b>Appoint a Raising Attainment Co-ordinator from April 2004 to link EiC strands to LIG priorities</b></li> </ul>	<ul style="list-style-type: none"> <li>As above.</li> </ul>	<ul style="list-style-type: none"> <li>As above.</li> </ul>	<ul style="list-style-type: none"> <li>As above.</li> </ul>	<ul style="list-style-type: none"> <li>As above.</li> </ul>

<b>Activity 2:</b> To Pilot Year 7 curriculum models and 5-8 transition projects within clusters					
<b>Target Ref</b>	<b>Key Tasks</b>	<b>Timescale and Milestones</b>	<b>Success Criteria</b>	<b>Monitoring</b>	<b>Evaluation</b>
5.	<ul style="list-style-type: none"> <li>Use external consultant to audit and evaluate existing best practice</li> <li>Monitor the impact of the MFL Pathfinder on transition</li> <li>Implement common transition portfolio for MFL in Pathfinder primary schools and Active Sports schools</li> </ul>	<ul style="list-style-type: none"> <li>Deployment of Research Officer September 2004.</li> <li>Audit of Management Consultant 2003/2004.</li> <li>Develop MFL Pathfinder.</li> <li>Also extend School Sports Programme 2003.</li> </ul>	<ul style="list-style-type: none"> <li>Variety of transition arrangements</li> <li>Embed MFL Pathfinder Programme.</li> <li>Extend School Sports Programme.</li> </ul>	<ul style="list-style-type: none"> <li>LIG meetings, annual school reviews (LEA).</li> </ul>	<ul style="list-style-type: none"> <li>Monthly, termly and annual LIG meetings, annual report to DfES.</li> </ul>
5.	<ul style="list-style-type: none"> <li>Appoint a Transition Co-ordinator to develop a common transition portfolio for year 6/7 transfer</li> <li>Develop a common 6/7 transition portfolio for English, Maths and Science</li> </ul>	<ul style="list-style-type: none"> <li>Appoint Transition Co-ordinator April 2004.</li> <li>Common Transfer Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>Develop common transition approaches.</li> </ul>	<ul style="list-style-type: none"> <li>As above.</li> </ul>	<ul style="list-style-type: none"> <li>As above.</li> </ul>
12.	<ul style="list-style-type: none"> <li>Arrange network meetings for transition co-ordinators in schools</li> </ul>	<ul style="list-style-type: none"> <li>Establish Co-ordinator Meetings September 2004.</li> </ul>	<ul style="list-style-type: none"> <li>Establish regular network meetings.</li> </ul>	<ul style="list-style-type: none"> <li>As above.</li> </ul>	<ul style="list-style-type: none"> <li>As above.</li> </ul>
13.	<ul style="list-style-type: none"> <li>Implement findings of EiC Form and Function Review.</li> </ul>	<ul style="list-style-type: none"> <li>Stage 1 2003.</li> <li>Stage 2 2004.</li> </ul>	<ul style="list-style-type: none"> <li>Restructure in line with review.</li> </ul>	<ul style="list-style-type: none"> <li>EiC Partnership review.</li> </ul>	<ul style="list-style-type: none"> <li>As above, EiC annual review.</li> </ul>

<b>Activity 3:</b> To build “quality time” into school timetables for coaching and review					
<b>Target Ref</b>	<b>Key Tasks</b>	<b>Timescale and Milestones</b>	<b>Success Criteria</b>	<b>Monitoring</b>	<b>Evaluation</b>
17.	<ul style="list-style-type: none"> <li>To develop coaching network through CLCs and on line learning</li> </ul>	<ul style="list-style-type: none"> <li>Establish Professional Coach Network by September 2004.</li> </ul>	<ul style="list-style-type: none"> <li>Some staff with coaching qualifications</li> </ul>	<ul style="list-style-type: none"> <li>LIG meetings.</li> </ul>	<ul style="list-style-type: none"> <li>LIG meetings.</li> </ul>
17.	<ul style="list-style-type: none"> <li>To establish common approach to provision of “quality time”</li> </ul>	<ul style="list-style-type: none"> <li>“Protected” Curriculum time in all schools for coaching for Teaching and Learning September 2004.</li> </ul>	<ul style="list-style-type: none"> <li>One school involved in NCSL Coaching programme</li> </ul>	<ul style="list-style-type: none"> <li>As above.</li> </ul>	<ul style="list-style-type: none"> <li>As above.</li> </ul>

<b>Activity 4:</b> To produce a collaborative approach to raising attainment at KS4					
<b>Target Ref</b>	<b>Key Tasks</b>	<b>Timescale and Milestones</b>	<b>Success Criteria</b>	<b>Monitoring</b>	<b>Evaluation</b>
2., 3., 4. & 5.	<ul style="list-style-type: none"> <li>Implement findings of EiC Review</li> <li>Monitor 14-19 provision impact on attainment</li> </ul>	<ul style="list-style-type: none"> <li>EiC Form and Function Review Completed November 2003.</li> </ul>	<ul style="list-style-type: none"> <li>Study Support funded through different streams.</li> </ul>	<ul style="list-style-type: none"> <li>EiC Partnership, LIG meetings.</li> </ul>	<ul style="list-style-type: none"> <li>EiC Annual Review, LIG annual report to DfES.</li> </ul>
2., 3., 4. & 5.	<ul style="list-style-type: none"> <li>Deploy Raising Attainment Manager to monitor impact of Study Support on attainment.</li> <li>Establish a tracking system for reporting attainment and progress of Study Support activities.</li> </ul>	<ul style="list-style-type: none"> <li>Audit Study Support provision.</li> <li>Publish findings.</li> </ul>	<ul style="list-style-type: none"> <li>Individual school programmes varied</li> </ul>	<ul style="list-style-type: none"> <li>As above.</li> </ul>	<ul style="list-style-type: none"> <li>As above.</li> </ul>
2., 3., 4. & 5.	<ul style="list-style-type: none"> <li>Deploy management consultants to identify good practice in training providers</li> </ul>	<ul style="list-style-type: none"> <li>Highlighting of good practice.</li> <li>Dissemination of results.</li> </ul>	<ul style="list-style-type: none"> <li>Some collaborative work through EiC and Plus 1 Challenge</li> </ul>	<ul style="list-style-type: none"> <li>As above.</li> </ul>	<ul style="list-style-type: none"> <li>As above.</li> </ul>
2., 3., 4. & 5.	<ul style="list-style-type: none"> <li>Appoint a Raising Attainment Co-ordinator from April 2004 to link EiC strands to LIG priorities</li> </ul>	<ul style="list-style-type: none"> <li>Appoint Raising Attainment Co-ordinator April 2004.</li> </ul>	<ul style="list-style-type: none"> <li>As above.</li> </ul>	<ul style="list-style-type: none"> <li>As above.</li> </ul>	<ul style="list-style-type: none"> <li>As above.</li> </ul>