



Knowsley  
City Learning Centres

# CLC NEWSLETTER

[www.knowsleyclcs.org.uk](http://www.knowsleyclcs.org.uk)

Spring 2009

## CEOP update - Safer Internet Day



Mayor of Knowsley, Cllr Michael Foulkes, with poetry competition winners Gary Rothwell aged 12 and Lauren Angell aged 9

It is important to know who you're onto when on the internet  
 Not to gamble not to buy and not to look up bad sites  
 The internet is for fun, but don't use it for bad things  
 Everyday ignore the bad pop ups and delete them away  
 Report any abuse by the REPORT ABUSE BUTTON or tell an adult  
 Never let it go too far before it does tell someone or report it  
 Ex-rated sites are bad, someone could make you sad  
 The internet is for fun so use it but be careful and what sites you go on and what people you talk to!

Winning poem entry by Gary Rothwell

participants to produce a poem highlighting the potential hazards facing young people when using the internet. The poetry prizes went to Lauren Angell from Whiston Willis and Gareth Rothwell from Knowsley Hey Arts College.



On Safer Internet Day Learning Co-ordinators delivered CEOP eSafety sessions to children in each of the CLCs. These sessions highlighted the fun and educational aspects of the internet whilst identifying the possible risks involved in posting personal details and photographs online. In Huyton the Elms recorded a live 'Jeremy Kyle' type show in the film studio about the benefits of online communication and Greengates played educational games to identify personal information about themselves. All 3 CEOP resources were delivered to all year groups at St Marks as a Reach Out activity while in Whiston

Higher Side used DigiBlue cameras to recreate an animation depicting safe use of the internet. In Kirkby, Cherryfield visited throughout the week and completed Knowsley CLCs Safer Internet Game (SIG), which informs young people in a fun and engaging way and they designed a logo to promote safe use of the internet.

During the whole week we were able to deliver eSafety awareness sessions to almost 700 young people across Knowsley. If you would like the CLCs to deliver eSafety to children, young people, parents and carers or staff please contact any of the CLCs to discuss your requirements.

Over 400 pupils and staff took part in CLC activities to mark Safer Internet Day on the 10th February 2009. The activities were designed in collaboration with Knowsley Safeguarding Children Board to raise awareness of the potential dangers associated with communicating online. Activities took place across the Borough throughout the day with the CLC's providing support to Mersey Fire and Rescue Service by delivering eSafety awareness sessions to their workforce.



“ There is someone wanting to talk to me,  
 That I can not see,  
 I do not know their name,  
 It could be anyone just the same,  
 They are trying to get into my head,  
 So I have to stop them instead,  
 The block button is there as I stop and stare,  
 I've pressed it and stopped it and reported the abuse,  
 They have tried many times to hook up with me, 1,2,3.  
 But school has taught me you see,  
 Not to trust people you can not see. ”

Winning poem entry by Lauren Angell



Winner of CLC logo design Isabel Kehoe



## PlayStation Portable demonstration at Whiston & Prescott City Learning Centre



Following on from a successful training day at the National Space Centre, Knowsley CLCs collaborated with Birmingham East CLC Manager, Richard Healey, to hold a PSP demonstration day at Whiston & Prescott CLC. Richard demonstrated how PSPs can be used to develop engaging activities across the curriculum to encourage students to participate in academic activities inside and outside of the classroom as well as to promote parental engagement and assessment. The event in January was attended by colleagues from Primary, Secondary and Special schools as well as by CLC staff and feedback was very positive, particularly from The Elms and Springfield who are currently looking at purchasing some of PSPs to trial in school for a variety of applications.



**Teacher testimonial:**  
*"The simplicity of the video feature on the PSP has potential for pupils, parents and for curriculum delivery."*



## The Elms - Secure Social Networking (Creating & Connecting)

In recent years there has been a rapid growth in the creative and authoring activities by children and young people through the use of social networking sites. Using text, audio, photographs and videos pupils are expressing themselves online more than they ever have done by creating, manipulating and sharing content. By communicating through social networks pupils are now creating polls, quizzes and online surveys and contributing to blogs and wikis on a daily basis.

For many pupils, the opportunity to use social networking in school is minimal. This has led to Knowsley CLCs setting up a secure social networking environment that allows pupils to have safe access to online activities that are monitored and moderated. They have secure chat rooms and blogs that are only accessible to teachers and pupils from inside the school. This has given the students the chance to create and author information about themselves, the school and to also connect with each other through technology to learn from and educate each other. Reducing risk-taking behaviour to make safe decisions online has also been a major focus. Teachers are able to monitor sessions and advise users on the information they may post about themselves online.

Along with this Knowsley CLCs have supported the school with Think-U-Know eSafety training for both pupils and the teachers. The CLC continues to work with the pupils at The Elms to develop their skills, confidence and awareness of eSafety issues.



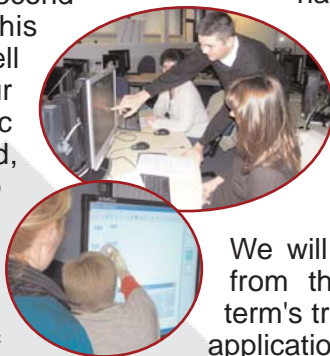
## Comic Life - Simonswood Primary

Year 5 pupils from Simonswood Primary school visited Kirkby CLC for their first experience of Comic Life. The software provides students with an opportunity to explore storyboarding with the use of pictures and images to tell a story in a more creative and dynamic way. Pupils combined brief annotations and pictures to tell a story from start to finish, giving them an introduction to a concise writing style. Pupils from Simonswood combined these skills to produce either a short story or a comic book cover.



## Staff CPD - IT Training

Knowsley City Learning Centres' second roll-out of Staff CPD training this academic year has again been well received by all involved. This term our Learning Co-ordinators covered basic and intermediate Excel, Word, Powerpoint and SmartBoard. Due to such high demand the original three-week programme had to be extended and bespoke training has been arranged for some schools that identified large numbers of teachers/ teaching assistants to deliver the training to. So far this academic year we



have provided training for 132 colleagues in 8 different applications. As a result of the positive feedback and demand for the sessions we will deliver further sessions during the Summer Term.



We will be referring to the feedback from the current programme to identify next term's training sessions but if there is a particular application that you or your school need training on please contact any City Learning Centre to discuss your requirements.

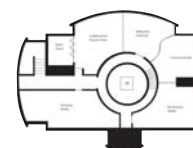


## Test Model Environment

Huyton TME

Kirkby TME

Whiston & Prescot TME



Since the creation of the CLCs Test Model Environments they have been used to support a vast range of teacher training activities, facilitate Project 7 & 8, aid the diploma programme and support primary, secondary and special school provision. They have also been used to launch high profile events such as Firm Foundations, South Huyton Centre for Learning open days and Home Access Launches.

The TMEs have been used by all secondary schools and are supporting the Project 7 & 8 initiative across the three centres. Project 7 & 8 focuses on the development of cross-curriculum activities using the 3 F's: Fluid - blurring the lines between subjects; Flexible - enable in-depth learning; and Fun!

These projects support the attainment of our young people by building self-esteem and confidence. There is a range of mobile and fixed technologies used as part of an activity within the TMEs sessions, this includes Ultra Mobile Personal Computers, handwriting recognition tablet PCs, laptops, interactive voting pads, multimedia equipment, control devices and Promethean board. The range of equipment and use of space demonstrates the versatility of the TME and how this approach can support students and staff.

The TMEs were also used to support a number of planning and training sessions for St Edmund of Canterbury to support their transition to Christ the King Centre for Learning. This support continues as the next wave of CfL open over the coming months. The TMEs across the service are also being used by most secondary schools to support years 10 & 11 in a host of academic activities as well as by primary schools for eSafety, French days, literacy projects and much more.

## French Day - St Brigid's

A fun day was had by children and staff from St Brigid's primary when they visited Huyton CLC to learn about all things French. Children learned a French rhyme and dance as well as how to ask questions and respond to each other. After practising the routine and new language in the TME, they each went into the film studio to record their conversation before the whole group went in to sing the rhyme in front of the cameras. Before they went home, all the children gathered round the plasma screen to watch the results of all their hard work. Children were giggling and laughing while singing along to the video that they scripted, recorded and starred in!



## 'Knowsley Chariots of Fire' activity

Over the February half term 45 young people aged 8 to 11 years from schools across Knowsley participated in the City Learning Centres 'Knowsley Chariots of Fire' activity. This week-long programme enabled the young people to participate in a range of exciting and action packed activities intended to empower them to excel in a fun environment. The young people created their own sporting games which we hope will be featured in the 2012 London Olympics, fingers crossed!



They designed games, produced rules and regulations and produced a video demonstration of their game.

The young people researched and took part in a variety of sporting activities, scripted commentaries to describe the sport they invented and produced posters using a variety of imaging software to promote their sport. They also participated in games console tournaments, which proved popular with all participants.

Throughout the week pupils used specialist sports performance software (Dartfish) that

enables the study of movement. Our young people were able to record each other during sporting activities then analyse their performance.

This software is used by top athletes to analyse their performance in training in a controlled environment. It allows captured footage of our young people performing to be overlaid with that of a professional sports person and encourages users to begin to critically analyse their own performance when compared with that of a professional. Dartfish allows the video to be played at various speeds, zoom in on muscle groups and create single shots. The students were able to edit the footage they captured, draw analysis and coaching lines over the images and integrate the analysis into an electronic presentation.

At the end of the week-long activity the young people presented all their work and findings to their parents and carers. In a 20 minute presentation using PowerPoint and videos they had scripted and recorded in the film studio the students were able to highlight their 'best bits' from the week's activities to their parents/guardians.

## Forthcoming Events

**Space Adventure 2009: Infinity and Beyond** is a fun packed 3 day event to be held during both weeks of the Easter holiday in April. Children and young people from Years 5 - 8 will visit to the Planetarium in Liverpool and film a tour guide of a space station they will create (see flyer below). Please contact any City Learning Centre for further information and to book a place.

**Self-review framework Workshops** are being held in all three City Learning Centres during March. The free sessions will enable schools to complete the first of 8 units of Becta's ICT planning tool to gain accreditation from the Next Generation Learning Charter. Call any CLC for further advice and to book your place or download the flyer at:

<http://www.knowsleyclcs.org.uk/events.html>

**CEOP Ambassador Training** events are planned for April in all three CLCs. Knowsley Safeguarding Children Board aim to have at least one Ambassador trained staff member in every work setting. With this in mind, Knowsley City Learning Centres will deliver eSafety training every term, free of charge.

The sessions are:

Kirkby CLC	Thursday 23rd April	9:30am -1pm
Whiston & Prescot CLC	Monday 27th April	12:30pm - 4pm
Huyton CLC	Wednesday 29th April	9:30am -1pm



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### Huyton CLC

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### Whiston & Prescot CLC

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